

Year 1-Summer 1-Reading Focus & Cross curricular Links

Science— Animals Including Humans

- What the Queen's horses need to be fit for pulling the royal carriage.
- What we need to grow strong and healthy like the boy in the story.
- What other animals in would be in the castle and what they need to keep healthy.
- All about the human body, what it is made out of and how we keep strong and healthy.

English /SPaG— Fiction—superheroes, non-fiction—

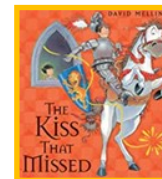
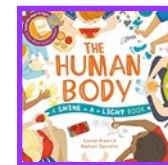
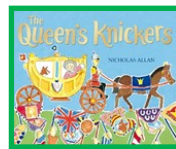
- Sequencing sentences about the Queen
- Sequencing sentences about different periods of British history.
- Using the personal pronoun 'I' to describe how you have grown,
- Exploring the suffixes 'es', 'ing' and 'ed' and identifying words from the story that they apply to.

History-Kings and Queens

- Discuss who a monarch is and that Elizabeth II is our current Queen. Discuss her duties as the queen.
- Discuss the different monarchs of our country and recognize the names of significant monarchs. Recognize the chronological order of some Kings and Queens.
- How the duties of a king from the medieval period are different to that of today.
- Identify all the way that the Queen has to keep her body healthy like us, and some ways that Monarchs weren't always healthy in the past.

Art & Design

- Design a crown for the queen and make it using mixed media.
- Draw a self-portrait as a monarch of England. Use pencil to sketch and pastels to colour.
- Design a family tree that shows how families grow.
- Make a medieval stew using vegetables and food available at the time.
- Make a model of the Eatwell plate out of 2D collage and 3D materials.



French—All About Time

- Say the days of the week in French that the Queen has different duties
- Recognise some of the months of the year that the boy was growing.

Cultural Capital and Memorable Experience:

Go exploring in the local area (Sele Park) to experience the weather and climate and to explore new areas.

Record the weather in the outdoor area on a regular basis.

Investigate the weather and climate of South America, Australia, the Atlantic Ocean and the Antarctic.

Music—The Royal Ball

- Investigate music from the Royal Variety performance from the last few years.
- Listen to music and sing songs that would have been popular during different periods of British history. (Greensleeves?)
- Listen to the rhythm of the heart beat and make music using body percussion .

Year 1-Summer 2-Reading Focus & Cross curricular Links

Science– Plants

- Investigate the deciduous and evergreen trees and how they would look in winter.
- Discuss how plants might suffer after a bad storm depending on what they need to survive.
- Discuss how the different plants react to the weather and seasons.
- Look at how the tree changes during the seasons.
- Investigate when the squirrel interacts with the different plants during the seasons and how they are useful to him.

English /SPaG– Non-fiction: Information texts and Non-chronological Report.

- A newspaper report about the snowy night.
- A newspaper report about the aftermath of the storm.
- Looking to the features of a Non-fiction text and where they are present in *Project Weather*.
 - Fact file about the life of a squirrel.

Geography-Wonderful Weather

- Investigate how the weather changes during the winter.
- Look at storms, what they are, where they happen and the damage they can cause.
- Investigate the different types of weather that exist and where or when they are likely to occur.
- Investigate why the tree might change in the different seasons.
- Investigate the different weather the squirrel experiences.

Art & Design

- Use different paint techniques and colour mixing to create a snowy scene.
- Use different media and techniques to create images of weather, sun, wind, clouds, rain etc.
- Use collage and mixed media to make recreations of trees throughout the seasons.
- Make a weather vane using different materials and junk modelling.



Cultural Capital and Memorable Experience:

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Investigate the weather and climate of South America, Australia, the Atlantic Ocean and the Antarctic.

French—All Things Bright and Beautiful

- Learn the names for the different animals in the story.
- Learn the names for some simple plants.

Music— When the Cold Wind Blows

- Investigate use voice and simple instruments to replicate the music of a storm.
- Listen to Vivaldi and compose simple musical pieces that reflect the different seasons.