

Year 1-Spring 1-Reading Focus & Cross curricular Links

Science-Scientists and Inventors

- Studying zoos and their inventors related to the exotic animals.
- Investigating vets and their roles, how to look after the lion etc..
- Investigating the sense of smell and what we can smell as we investigate and explore.
- Investigate sensory plants and see what Alfie might come across.
- What technology the boy might need that NASA has designed.

English /SPaG– Funny Stories/Senses

- Write a funny story based on the book.
- Use adjectives to describe the different animals.
- Write sentences about the places explored using an exclamation mark.
- Use capital letters for the days of the week that Alfie went exploring.

Geography-Wonderful Weather

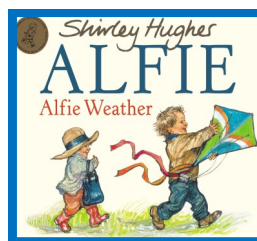
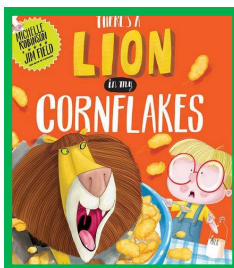
- What type of weather lions, crocodiles, gorillas and tigers are adapted for.
- Exploring the different weather we experience in the UK
- Exploring how weather can be different in the same place.
- The lack of weather in space.

History-Great Explorers

- What different exotic animals explorers came across in their travels.
- What different weather and climates were like as experienced by explorers.
- What the moon and space are like compared to earth and what it is like exploring them for the first time.

Art & Design

- Design toy packaging for an explorer and related animal.
- Use different materials and media to create images of the places discovered by explorers. Draw ourselves in a place we have explored.
- Making a rocket ship out of recyclable materials.



French—All About Time

- How many days/months were the boys waiting for their letters?
- Say what days of the week and months of the year Alfie might have been exploring in.

Cultural Capital and Memorable Experience:

Go exploring in the local area (Sele Park) to experience the weather and climate and to explore new areas.

Record the weather in the outdoor area on a regular basis.

Investigate the weather and climate of South America, Australia, the Atlantic Ocean and the Antarctic.

Music—We Will Go Far

- The places that exotic animals come from.
- What noises animals make and how this could be incorporated into percussion/song.
- What noises are made by the weather in different places.
- What environment sounds could be incorporated into song/percussion.

Science-Animals Including Humans

- Which animals normally hibernate in the winter and what they need to survive.
- Identify and group the animals in the story.
- Why the animals and humans needs shelter from the storm.
- What we can use our senses for when investigating the damage of the weather.
- What different animals there are across the world and how they have adapted to where they live.

English /SPaG– Non-fiction instructions

- Write instructions for how to wrap up warm in the snow.
- Ask and write questions about the landscape using question marks.
- Join words and clauses about the different countries using 'and'.

Geography-Wonderful Weather

- Sharing experiences of the snow and where and when it usually snows.
- Understand that it usually snows in winter.
- Understand that it is usually stormy in the winter or summer.
- Explore what weather warning might have been in place and what that means.
- Discuss how the climate changes in different parts of the world.

History-Great Explorers

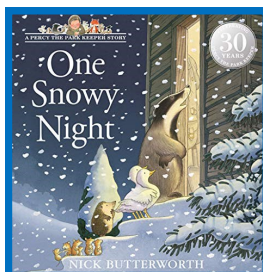
- Discuss how Percy vs Amundsen had to deal with the snow and cold weather.
- How Percy's hut differs to the places that were discovered by explorers and the animals that live there.
- Investigate the places that the famous explorers went to and discuss how maps and atlases weren't complete until a few hundred years ago.

Art & Design

- Use different materials to make animal footprints.
- Design a treehouse for the animals and describe the materials used.
 - Study and make aboriginal art.

3D Art Day

Children will create a 3D scene based on their favourite explorer. They will create models of the environment using cardboard and papier mache for stability and strength. They will then design their explorer, incorporating details from their history topic and geography topic where applicable. They will then sculpt their character using clay or plasticine and evaluate the end product.



French—All Things Bright and Beautiful

- Say the colours of the animals in French.
- Describe the colours on the flags of different countries.

Cultural Capital and Memorable Experience:

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Music— When the Cold Wind Blows

- Create music that echos the cold wintery weather.
- Create music that replicates stormy, wild weather.
- Sample music from around the world.