



# Vision and Values at St Mary's:

'We Love, We Learn, We Live'



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# Vision and Values at St Mary's:

Our vision recognises the uniqueness of each person. Our children recognise the uniqueness of each person. Our children themselves have captured the essence of our vision in their shared Vision Statement:

Each One of Us is God's Masterpiece! (Ephesian's 2:10)

At St Mary's School we are one big happy family, always trying to follow in the footsteps of Jesus.



'We Love, We Learn, We Live'

Wellbeing

Honesty

Caring

Resilience

Responsibility

Aspiration

Global  
Citizenship



Achievement

Forgiveness

St. Mary's Catholic First School  
Vision & Values



'We Love, We Learn, We Live'



# Aspiration

Resilience & Achievement

**Aspiration** is the hope or ambition for everyone to achieve and develop a wealth of knowledge, understanding and skills that prepares them well for the future in education and work.



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# Aspiration

## Resilience & Achievement

It means to dream big and not hold back on the children's ambitions and desires. It means to prepare our children to cope with failure or rejection and help them to understand that failure and rejection are an important part of the learning process.



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## An aspirational pupil at St. Mary's would:

- Develop lively, enquiring minds, showing a willingness to question and express opinions.
- Develop knowledge and skills through an exciting and creative curriculum which fosters a lasting enjoyment of learning.
- Have the opportunity to take part in a variety of different sporting events across the school year.
- Join in extracurricular school clubs that prepare children for sporting events and competitions.
- Have the option to join groups that involve them in some form of public speaking.
- Be able to learn a language.
- Show resilience and a determination to succeed.
- Be happy, confident, independent and proud of themselves and their achievements in all areas of their life.





An aspirational pupil relies in parents/carers that support they children to be the best they can be by:

- Showing an interest in their learning and helping them with their homework.
- Providing additional learning opportunities outside of school, such as visits to the library or museums.
- Encouraging your children to take part in sporting activities or learn to play a musical instrument.
- Talking through experiences so they are not seen as failures but as steps towards future success. Promote a Growth Mindset approach to learning.



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# Growth Mindset:

## What Kind of Mindset Do You Have?



I can learn anything I want to.  
 When I'm frustrated, I persevere.  
 I want to challenge myself.  
 When I fail, I learn.  
 Tell me I try hard.  
 If you succeed, I'm inspired.  
 My effort and attitude determine everything.



I'm either good at it, or I'm not.  
 When I'm frustrated, I give up.  
 I don't like to be challenged.  
 When I fail, I'm no good.  
 Tell me I'm smart.  
 If you succeed, I feel threatened.  
 My abilities determine everything.

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# Wellbeing

## Honesty and Caring

**Wellbeing** is a whole school approach that involves everyone to embed a safe and inclusive learning culture and environment.



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# Wellbeing

## Honesty and Caring

**For children to truly succeed, we need them to feel safe, secure and happy.**

**Children need to experience the delight of overcoming tricky and challenging situations.**

**Children need to understand the value of looking after themselves and each other.**





# A pupil at St Mary's would experience **Wellbeing** through:

- The kindness and care we show towards each other.
- Ensuring that all children have a healthy lifestyle.
- Within school we have decided to focus upon the following areas:
  - Physical Wellbeing – mainly looking at exercise and sleep.
  - Health Wellbeing – healthy diet and the importance of water.
  - Mental Wellbeing – managing relationships, feelings and dealing with problems.



- Understanding the feelings and emotions using the zones of regulations.
- Taking part in different opportunities in school e.g. gardening club
- To make sure you are being respectful to all students and their belongings.



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Parents, it is the responsibility of us all to ensure children's **wellbeing** is valued. We can do this by:

- **Listening to them and take what they say seriously.**
- **Support them through any difficulties, such as emotional, friendship or learning.**
- **Promoting their interests, encouraging them to share these with others.**
- **Build positive routines, getting to school regularly and on time, regular bedtimes etc.**



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# Global Citizenship

Responsibility & Forgiveness

**Global Citizenship** can be defined by an awareness of the wider world and how individuals have a sense of their own role as a world citizen.



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# Being a **Global Citizen**, a pupil at St Mary's would:



- Be respectful and caring to all pupils.
- Value the teachings of the Catholic faith and live in the way Christ taught us, whilst showing an awareness of, and respect for everyone; their culture & faith.
- Come together to celebrate other religious festivals and learn about them.
- Work to the best of their ability to show respect and empathy towards others enabling them to make positive relationships with a wide range of people.
- Develop the skills and Christian values to be responsible citizens now and in the future.
- Acknowledge what is happening in our world, contributing our opinions and what we can do to help. Appreciate our natural world as a source of wonder and inspiration and play their part in maintaining and improving their environment
- Know and understand the 17 sustainable development goals.



# 17 Sustainable Development Goals:



The Sustainable Development Goals are the world's to-do list for people and planet. We all have tasks we need to do and a checklist to get through. Just like that, 193 nations came together and agreed one one common list for all of us that helps make the planet and our communities stronger.





# Parents can develop **Global Citizenship** by:

- Learning about other people from a range of cultures and ethnic backgrounds, such as sporting personalities etc.
- Present opportunities for children to be well-read on current affairs. Encouraging open communication to talk about the world and what is happening in it.
- Teach children empathy through modelling care and understanding towards others.
- Learn about other cultures by visits to museums, places of worship & other neighbourhoods.
- Value our wider school family as a resource for learning, seeing home, school and the wider community as a partnership.



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